Institutional Policies, Social Norms and Coping in Academia: Exploring the Strategies That Students and Professors of Color Employ As Academic Consumers

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The purpose of this roundtable is to determine how public policy in higher education can be changed to address institutional racism. The session has a two-fold purpose 1) collect data on the nature of institutional racism in higher education 2) obtain feedback on the mechanisms that prevent institutional change.

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**Roundtable**

Institutional Policies, Social Norms and Coping in Academia: Exploring the Strategies that Students and Professors of Color Employ as Academic Consumers

**Chairs:**
- Lenita Davis, University of Arkansas, USA
- Jerome Williams, Rutgers University, USA
- Stephanie Dellande, Menlo College, USA

**Participants:**
- Geraldine Henderson, Loyola University, USA
- Breagin Riley, Syracuse University, USA
- Vanessa Perry, Georgetown University, USA
- Robert Harrison, Western Michigan University, USA
- Takisha Toler, Stevenson University, USA
- Eric Rhiney, Webster University, USA
- Andrea Scott, Pepperdine University, USA
- David Crockett, University of South Carolina, USA
- Corliss Thornton, Georgia State University, USA
- Jessica Matais, University of Texas at Austin, USA
- Kevin Thomas, University of Texas at Austin, USA
- Aronte Bennet, Villanova University, USA
- Tracy Kizer, University of Dayton, USA
- Dante Pirouz, Western University, Canada
- Akon Ekbo, Rutgers University, USA

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